教育

2021年12月20日 星



學校是教書育人的地方,教是傳播知識,育則是培養正確價值觀和正向思維。教育局昨日向全港中小學公布《價值觀教育課程架構》(試行版),首次將「勤勞」納入首要價值觀,同時進一步強調應從小加強學生的愛國愛港觀念。新架構內容切中了香港所需,對於推動學生建立正確積極的價值觀,具有重要作用。

價值觀是判斷是非對錯、抉擇取捨的標準。當人們對「應不應該這樣做」、「這樣做對不對」進行判斷並付諸行動時,其實就是價值觀在發揮作用。這些年來,香港社會出現一股不好的風氣,例如耽於享樂、好逸惡勞等,說到底就是價值觀出了偏差。例如那種被稱為「躺平主義」的消極人生觀,不僅會導致個人精神萎靡不振,也會使得整個社會向下墜落沉淪。

將「勤勞」列為中小學生的首要價值觀,具有很強的針對性。中華民族以勤勞著稱,中國傳統文化視勤勞為美德,具體到中小學生的日常生活中,就是要勤奮學習,體諒父母的艱辛及尊重勞動階層,積極參與各種勞動並藉此鍛煉強健體魄、磨煉毅力意志,成為自力更生、奮發上進、充滿陽光氣息的新一代。

近年來,在別有用心政客的誤導下,一些學生不是將心思放在學習上,而是熱東搞政治、美化暴力、傳播虛假及仇恨信息,參與各種違法活動,甚至勾連外力、鼓吹「港獨」等,被捕者中不乏低年級學生,同樣反映價值觀扭曲。前年爆發的修例風波,徹底暴露了香港的深層次問題,其中之一就是教育出了問題。一些教師教育學生時,過分強調個人權利,不講集體責任;過分標榜所謂「批判性思維」,喪失基本的是非對錯;過分推崇西方價值觀,拋棄了中國文化中講究誠信、愛國等基本美德。

價值觀雖然根植於內心,但並非與生俱來, 主要是靠後天教育,學校在培養學生正確價值觀 方面扮演着重要角色。所謂「三歲看八十」、 「七歲定終身」,培養正確價值觀需要從小抓 起,小樹苗扶正了,才有機會長成棟樑之材。

培養學生正確價值觀,離不開培養國民身份認同,這絕非亂港勢力所攻擊的「洗腦」。有國才有家,尊重及愛護自己的國家,必要時挺身而出捍衛國家安全,不分中外,古今相同。「先天下之憂而憂,後天下之樂而樂」、「苟利國家生死以,豈因禍福避趨之」,一直是中國知識分子的精神追求,現在的讀書人又豈能例外?作為身處香港的中國人,愛國愛港是天經地義的事情。

有了正確價值觀,人生就有了正確的航向, 社會就有了正氣。教育局將此當成大事來推動, 方向正確。當然,言教不如身教,老師以身作 則,家長積極引導,整個社會樂觀向上,有助學 生成為充滿正能量的有為青年。十年樹木,百年 樹人,要樹立好的風氣,需要久久為功。

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# 正確價值觀必須從小培育

## Correct values must be fostered from childhood

A school is a place to teach and cultivate people. To teach is to impart knowledge while to cultivate is to foster correct values and positive thinking. The Education Bureau yesterday released the Value Education Curriculum Framework (2021) for all primary and secondary schools across the city. It includes diligence as one of the priority values for the first time and further stresses that pupils should be taught from childhood the ideas of patriotism and love of Hong Kong. The new curriculum framework responds to what is needed in Hong Kong. It is of significance for helping students to establish correct and positive values.

Values are criteria to judge what is right or wrong and help make a choice. In fact when people make a judgement on "whether this should be done" or "whether this is right", it is their values that are functioning. These years, there appears some bad mood in Hong Kong society, such as indulgence in pleasure or seeking after comforts while abominating labour. This is in fact a result of our values erring on the side of going astray. For instance, the so-called "lying-flatism" [doing the bare minimum to get by], a passive outlook on life, not only leads a person to become low in spirits but also drags whole society down into degradation.

It is very on point to list diligence as a priority value for primary- and secondary-school students. The Chinese nation is well known for being diligent and traditional Chinese culture regards diligence as a virtue. For practice in daily life, this requires primary- and secondary-school students to learn with assiduity, to understand their parents' arduousness and to respect the working class, to actively engage in all kinds of manual labour and take the opportunity to harden their bodies and strengthening their willpower and stamina, so that they could become a new generation which is self-reliant, enthusiastic to forge ahead and full of sunny aroma.

In recent years, mislead by some politicians with ulterior motives, some students have not kept their minds on their studies but become keen on taking part in political activities. They have beautifies violence, spread fake and hatred–inciting information, taken part in various kinds of law–breaking activities,

and even hooked up with foreign forces and advocated for "independence for Hong Kong", etc. Among the arrestees there are quite many students in the lower grades. This also shows a distortion of values. The Anti-Extradition Law Amendment Bill turmoil started two years ago fully exposes the deeply-rooted problems in Hong Kong, one of which is that something has gone wrong with our education. Some teachers in their classrooms have over-emphasised personal rights and overlooked collective responsibilities; have over-advertised so-called "critical thinking" out of the elementary value judgement on what is right or wrong; have over-praised Western values while casting aside the elementary virtues in Chinese culture of upholding integrity and patriotism.

While rooted in one's heart, values are by no means in one's blood but mainly nurtured through education. Schools play an important role in nurturing students with correct values. As a proverb has it that "the child is father of the man", fostering correct values must start from childhood. Only when it is set upright, can a sapling potentially grow to be used as a pillar.

Fostering students with correct values cannot do without nurturing them with their national identity. This is by no means "brain-washing" as smeared by trouble-making elements. Without a country one can hardly have a home. It is a shared value, inside China or outside and in ancient or present times, to respect and cherish one's own country and, when necessary, to throw oneself forward to safeguard national security. "To be the first to bear hardships and the last to enjoy comforts", "I will do whatever for the benefit of my country by my life or death and never try to evade my duty regardless of my personal weal and woe", these are always the spiritual pursuit of Chinese intellectuals. How could educated people today be exceptional? It is unquestionably right and proper for us, as Chinese nationals living in Hong Kong, to love our country and Hong Kong.

With correct values, a person has correct orientation in life and society has righteousness. The Education Bureau sees this as an important task to accomplish, which is in the correct direction. Needless to say, example is better than precept. It would help students to grow into promising young people full of positive energy, if

teachers could live what they teach, parents give positive guidance and whole society become optimistic and progressive. It takes ten years to grow trees but a hundred years to rear people. To establish good social norms, long-standing efforts must be devoted.

01 December 2021

#### **WORDS AND USAGE**

#### • Err on the side of (sth) (idiom) -

To act with a specified bias towards something. (過於 $\cdots$ ,偏向 $\cdots$ )

#### **Examples:**

- 1.I like to err on the side of caution and always keep some money in my savings account.
- 2.lt's better to err on the side of generosity than to appear too stingy.
- Drag sb/sth down (phrasal verb) -

To bring somebody or something to a lower social or economic level, a lower standard of behaviour, etc. ( 向下拖向 $\cdots$ )

#### Examples:

- 1.Don't let them drag you down to their level.
- 2. His disruptions are dragging down the performance of the other students.
- On point (idiom) –

Focused on or related to the crux or essence of a particular topic. ( 很切題,中 肯的)

#### Examples:

- 1. This legislation could not be more on point.
- Nothing that you're saying is on point! You're just wasting time with mindless rambling.
- Keep one's mind on sth (idiom) To concentrate on something. (專注於…)

#### Examples:

- 1.Let's keep our mind on the job at hand.
- 2.The boss told us to keep our minds on the company's goal.
- The child is father of the man (proverb) –
   直譯為「兒童是成人之父」,與中文諺語

「三歳看八十、七歳定終身」同義。源自英國詩人威廉·華茲華斯(William Wordsworth)在1802年寫的一首詩,意思是:一個人在孩童時形成的性格會陪伴其終生。



### **繽FUN英語**

承接上集的內容,Miss Carol繼續解答學 生及讀者有關文法混淆的來信。

5) This cutlery set is of 10 pieces. or This cutlery set is with 10 pieces.

在英語的用法中<u>of</u>是指構成集合的東西, 而<u>with</u>是指包含再集合的東西。<u>fof</u>可以說 是整體整個集合一起;而<u>fwith</u>可能只是集 合的一部分。

在以上兩個句子中,<u>of</u>及<u>with</u>也可以交替 使用。但在某些情況下便不能,例如:

The lady <u>with</u> a pink hat is my grandmother. 當中的<u>with</u>是指與這女士一起的意思。不

能以<u>of</u>代替。 另一個例子: Most of the students left the

classroom. 這個of意思就是指事情的一部分與其整體

的關係。這個人不可以<u>with</u>代替。 6) For you or to you?

兩個情況也可以使用,最主要視乎上下文 及想表達的事情是什麼。

I wrote this letter to you.我寫這封信給

nly



Grammar Police (2)

你。

I wrote this letter for you.我幫你寫這封信。

相信比較多讀者混淆的地方是在不同情況下,使用to and for也不是太清晰。

1.如果對方是受益於一些恩惠或服務 (the person benefits from a favour or a service),我們會用「for」。

The gift is for her.
I sent this gift for him.

兩個基本原則是

2. 如果是有關轉移給別人的東西(a transfer of something to someone),我們會用「to」。例如:

Please pass this note to my students.

The teacher gave some extra exercises to students.

基本而言,我們會把動詞放在「to」後邊,名詞(noun and noun phrases)會放在「for | 後邊。例子:

I am here <u>to collect</u> my Christmas parcel.

You are here for the class.

The certificate is for ensuring quality of the product.

當然To及For的用法相當廣闊,建議讀者 在網上及主流可靠的字典當中翻查用法。 7) In this paper, it discusses...or The

paper discusses... 這個不是文法的問題,反之是有關寫作技 巧。Topicalisation是很多學生的寫作通病,若 果句子開首的時候已經把題目確定,那便不需 要再重複。「The paper discusses...」已經 可以了。同樣,「By using this strategy, it can encourage readers...」,「this strategy」及「it」指同一個內容,所以只需要 寫 「This strategy encourages readers...」。 今集是2021年《繽fun英語》最後的

一期,Miss Carol感謝各位讀者一直的支持及來信。在這裏預祝大家有一個愉快的聖誕及新年假期。希望大家不要忘記活學英文,從生活小節當中學習詞彙也好、文法也好、句式也好,不用在一天中學習大量東西,每天學一點。愉快學習。

Wisdom does not come from age, but from lifelong learning and self-education. May the ever-lovely Christmas inject loads of unending joy in your life.

Wishing you all a magnificent Christmas and happy new year!

#### Miss Carol

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